APPENDIX A

Lesson Plan Descriptors

1. Common Core Learning Standards (CCLS)

(website link)

1. Objectives of Lesson
2. Condition (the setting under which the student will demonstrate the behavior)
3. Observable Behavior (what the students will be able to do as a result of the lesson)
4. Criterion of Performance (level of acceptable performance)
5. Anticipatory Set

A specific task or activity that is the first step of your lesson, designed to create interest, get the students’ attention, motivate students to focus, communicate purpose and/or associate new learning with previous experience.

1. A. Procedures
2. Introduction builds background, is linked to prior knowledge, and establishes relevance.
3. Activities are provided to construct meaning, organize information and promote long-term memory.
4. Activities are provided to extend and refine essential knowledge.
5. Efforts are made to monitor student progress.
6. Meaningful-use tasks are integrated into the lesson.
7. Provides opportunities for teacher to model techniques and strategies to develop students’ critical-thinking skills.
8. Questioning emphasizes higher-order thinking skills.

B. Closure

Develop an activity that will bring the lesson to a

close. This may include a culminating activity or

a review of what was covered in the lesson. Be

sure to plan for how to handle unfinished work,

homework or a group that may get done sooner

than others.

C. Brain Compatible Strategies

Check off any or all of the listed strategies that are

to be incorporated into the lesson.

1. Differentiation (website link)
2. Assessment

How will you measure the student’s success?

Formally or informally? Formal evaluation of student

work requires that a grade is taken while informal might be monitoring of work, or class discussion. This section should contain a description of the assessment process, the criteria for achievement, and performance levels. The criteria should directly align to objectives and instruction. Describe your plan for providing feedback to your students.

1. Resources

Included in this section would be documentation of any additional sources of information utilized. These may include, but would not be limited to:

curriculum maps

websites

media

additional texts

teacher networking

guest speakers

community service

distance learning

field trips